General Education Requirements

These requirements are intended to promote breadth of knowledge, integration of disciplinary perspectives, and understanding of diverse cultures. Wofford's program seeks to develop skills in reading, written and oral communication, use of technology, critical thinking, creative expression, numerical reasoning, problem solving, and collaborative and independent learning. The college identifies these competencies as vital to intellectual and personal growth. While these competencies are developed in all courses in the curriculum, they are the explicit focus of general education courses.

Courses which meet General Education requirements are listed below. The same course may not be used to satisfy more than one General Education requirement, but can be used to satisfy major requirements.

CULTURES AND PEOPLES, 3 Credit Hours

Courses meeting this requirement focus on the study of cultures other than European and European-settler cultures, or the interaction between and comparison of European and non-western cultures. A complete list of approved Cultures & Peoples course can found on the Registrar's website (http://www.wofford.edu/registrar/CulturesAndPeoples). On the schedule, these courses are designated with the attribute of 'CP'.

ENGLISH, 6 Credit Hours

ENGL 102 Seminar in Literature and Composition AND
One 200-level English (ENGL) course (excluding ENGL 260)

FINE ARTS, 3-4 Credit Hours

This requirement is met by completing one of the following options:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARBC 101</td>
<td>Beginning Active Arabic</td>
<td>10 or 4</td>
</tr>
<tr>
<td>ARBC 102</td>
<td>Beginning Active Arabic</td>
<td></td>
</tr>
<tr>
<td>ARBC 201</td>
<td>Intermediate Active Arabic</td>
<td></td>
</tr>
<tr>
<td>ARBC 202</td>
<td>Intermediate Active Arabic</td>
<td></td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Beginning Active Chinese</td>
<td>10 or 5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Beginning Active Chinese</td>
<td></td>
</tr>
<tr>
<td>CHIN 201</td>
<td>Low Intermediate Chinese</td>
<td></td>
</tr>
<tr>
<td>CHIN 202</td>
<td>Low Intermediate Chinese</td>
<td></td>
</tr>
<tr>
<td>FREN 101</td>
<td>Beginning Active French</td>
<td>6 or 3</td>
</tr>
<tr>
<td>FREN 102</td>
<td>Beginning Active French</td>
<td></td>
</tr>
<tr>
<td>FREN 201</td>
<td>Intermediate Active French</td>
<td></td>
</tr>
<tr>
<td>FREN 202</td>
<td>Intermediate Active French</td>
<td></td>
</tr>
<tr>
<td>GER 101</td>
<td>Beginning Active German</td>
<td>6 or 3</td>
</tr>
<tr>
<td>GER 102</td>
<td>Beginning Active German</td>
<td></td>
</tr>
<tr>
<td>GER 201</td>
<td>Intermediate Active German</td>
<td></td>
</tr>
<tr>
<td>GER 202</td>
<td>Intermediate Active German</td>
<td></td>
</tr>
<tr>
<td>LATN 101</td>
<td>Elementary Latin I</td>
<td>6 or 3</td>
</tr>
<tr>
<td>LATN 102</td>
<td>Elementary Latin II</td>
<td></td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Beginning Active Spanish</td>
<td>6 or 3</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Beginning Active Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 200</td>
<td>Communication &amp; Culture</td>
<td></td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Intermediate Active Spanish</td>
<td></td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Intermediate Active Spanish</td>
<td></td>
</tr>
</tbody>
</table>

HISTORY, 3 Credit Hours

This requirement is met by:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100</td>
<td>History of Ancient and Medieval Western Civilization to 1350</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101</td>
<td>History of Early Modern Western Civilization to 1815</td>
<td></td>
</tr>
<tr>
<td>HIST 102</td>
<td>History of Modern Western Civilization Since 1815</td>
<td></td>
</tr>
</tbody>
</table>

HUMANITIES 101, 3 Credit Hours

Every new freshman is required to take HUM 101 First-Year Seminar in the Humanities during the fall semester of their initial year of enrollment.
Students who do not pass the course during the fall semester of their freshman year will be required to retake it during the spring semester of their freshman year.

**MATHEMATICS, 3 Credit Hours**
Any three-credit hour course in Mathematics (MATH).

**PHILOSOPHY, 3 Credit Hours**
Any three-credit hour course in Philosophy (PHIL).

**WELLNESS, 2 Credit Hours**
Two one-credit hour courses with one credit hour of First Year Interaction Seminar (FYI 101) in the fall semester and one-credit hour of Physical Education (PHED).

**RELIGION, 3 Credit Hours**
One 200-level Religion (REL) course.

**NATURAL SCIENCE, B.A. DEGREE, 8 Credit Hours**
The natural science requirement is met by successfully completing a two-course sequence (i.e. PHY 121/122) from the Bachelor of Science track OR by taking one life science and one physical science chosen from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 150</td>
<td>Biological Inquiry (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 212</td>
<td>Introduction to Genetics &amp; Molecular Biology (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIO 214</td>
<td>Introduction to Cellular Biology (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>COSC 150</td>
<td>Scientific Investigations Using Computation</td>
<td>4</td>
</tr>
<tr>
<td>PSY 104</td>
<td>Psychology: Concepts &amp; Method</td>
<td>4</td>
</tr>
<tr>
<td>PSY 150</td>
<td>Introduction to Psychological Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 200</td>
<td>Experimental Methods (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 230</td>
<td>Biological Psychology (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 300</td>
<td>Learning &amp; Adaptive Behavior (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 310</td>
<td>Cognitive Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 315</td>
<td>Sensation &amp; Perception (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>ENVS 150</td>
<td>Introduction to Earth System Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>ENVS 151</td>
<td>Introduction to Sustainability Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>ENVS 203</td>
<td>Introduction to Environmental Science (with lab)</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 104</td>
</tr>
<tr>
<td>CHEM 123</td>
</tr>
<tr>
<td>CHEM 124</td>
</tr>
<tr>
<td>COSC 150</td>
</tr>
<tr>
<td>PHY 104</td>
</tr>
<tr>
<td>PHY 121</td>
</tr>
</tbody>
</table>

**NATURAL SCIENCE, B.S. DEGREE, 16 Credit Hours**
This requirement is met by successfully completing four courses, two two-course sequences from different departments (i.e. CHEM 123/124 and PHY 121/122), chosen from the following list:

<table>
<thead>
<tr>
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<td>BIO 214</td>
<td>Introduction to Cellular Biology (with lab)</td>
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</tr>
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<td>ENVS 150</td>
<td>Introduction to Earth System Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>ENVS 151</td>
<td>Introduction to Sustainability Science (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 123</td>
<td>General Chemistry I (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 124</td>
<td>General Chemistry II (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 121</td>
<td>General Physics I (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 122</td>
<td>General Physics II (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 141</td>
<td>Physics for Science &amp; Engineering I (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHY 142</td>
<td>Physics for Science &amp; Engineering II (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 150</td>
<td>Introduction to Psychological Science (with lab)</td>
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<td>Sensation &amp; Perception (with lab)</td>
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</tr>
</tbody>
</table>

Note that some science courses have prerequisites or require permission of instructor.

**Students earning credit through AP, CLEP, IB, etc. for BIO 101/102 or ENVS 110/111 may apply those hours to either the BA or BS natural science general education requirement.**