

Sociology (SOC) & Anthropology (ANTH)

The Sociology and Anthropology Department provides space for students to immerse themselves in the study of society and culture. Students in the Sociology and Anthropology Department learn about human thoughts and behaviors through time, from the prehistoric past through the current day. In SOC/ANTH courses, students use social theory and mixed methods to investigate race, ethnicity, gender, class, abilities, history, religion, philosophy, politics, ethics, economies, landscapes, and more.

Additionally, students gain experience collecting ethnographic and survey data; working in community engagement projects; and addressing issues related to social justice and biocultural diversity.

Honors Courses

The Department of Sociology & Anthropology encourages its students to undertake honors work. For further information, students should review the section on Honors Courses (<http://catalog.wofford.edu/academics/academic-honors/honors-courses/>) in this *Catalog*.

Chair

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Requirements for the Major in Sociology & Anthropology

The major in Sociology & Anthropology requires 30 credit hours as outlined below. Students are encouraged to take MATH 140 Introduction to Statistics. Students who participate in Wofford's study abroad programs can apply a maximum of three courses (9 credit hours) to the major.

Course	Title	Hours
Core Proficiencies		6
ANTH 101	Introduction to Anthropology	
SOC 101	Introduction to Sociology	
Complex Problems and Critical Thinking¹		6
Select 6 credit hours from the following:		
ANTH 201	Introduction to Archaeology and Physical Anthropology	
ANTH 205	Anthropology of Childhood	
ANTH 206	Urban Anthropology	
ANTH 215	Ancient North American Archaeology	
ANTH 216	Ancient Latin American Archeology	
ANTH 225	Human Ecology	
ANTH 280	Selected Topics in Anthropology	
SOC 202	Environmental Sociology	
SOC 206	Social Movements	
SOC 216	Gender in Society	

SOC 226	Wealth, Power, and Inequality	
SOC 240	Race and Racisms	
SOC 280	Selected Topics in Sociology	
ENVS 313	Sustainable Food Systems	
Methods		6
ANTH 300	Ethnography	
SOC 330	Social Research	
Theory		3
Select 3 credit hours from the following:		
ANTH 305	Building Sustainable Communities through Engagement	
ANTH 310	Ethnographic Film	
ANTH 311	Ecological Anthropology	
ANTH 312	Medical Anthropology	
ANTH 313	Cultures of Southeast Asia and Oceania	
SOC 340	Development of Sociological Thought	
Advanced Proficiencies		9
Select 9 credit hours at the 400-level from Anthropology (ANTH) and/or Sociology (SOC)		
Total Hours		30

¹ Only one course in the area of Complex Problems and Critical Thinking can be from an area other than Anthropology (ANTH) or Sociology (SOC).

Requirements for the Minor in Sociology & Anthropology

The minor requires the completion of 15 credit hours as outlined below. Students who participate in Wofford's study abroad programs can apply a maximum of three courses (9 credit hours) to the major.

Course	Title	Hours
Core Courses		6
ANTH 101	Introduction to Anthropology	
SOC 101	Introduction to Sociology	
Complex Problems, Critical Thinking, Advanced Proficiencies		9
Select 9 credit hours from the following:		
ANTH 200-, 300-, or 400-level		
SOC 200-, 300-, or 400-level		
ENVS 313	Sustainable Food Systems	
Total Hours		15

Anthropology (ANTH)

ANTH 101. Introduction to Anthropology. 3 Hours.

A survey of the study of humans through exploring human experiences cross-culturally and through time. Topics include: similarities and differences in people's thoughts, interactions, and communicative practices within more-than-human communities.

ANTH 201. Introduction to Archaeology and Physical Anthropology. 3 Hours.

The study of humanity from the perspective of two of the four main subfields of anthropology. Archaeology studies humankind through time, since the species' appearance in the evolutionary record until the historical era, and across the wide geographical range of hominins. Physical anthropology studies humankind as evolving from biological organisms in all of our variations stretching from the tropical to the polar regions and from pre-birth to death.

ANTH 205. Anthropology of Childhood. 3 Hours.

An experiential learning course that will apply general principles of ethnographic fieldwork while studying childhood through an anthropological lens. Topics address the overarching question of how we build sustainable communities, specifically exploring how children conceptualize sustainability and local activism. Students will be placed in a semester-long, child-centered internship which will give them first-hand experience in working with children in the Spartanburg community. In addition to regular course sessions, students will spend three hours each week as part of their internship.

ANTH 206. Urban Anthropology. 3 Hours.

Sustainability Scholars will continue applying an anthropological lens as they develop as program managers. Students in this course will be trained in program assessment and management. As part of their training, they will participate in the City or County's 9-week Citizen Academy Program as well as participate in Spartanburg community life through neighborhood association meetings with our partner communities (Northside, Southside, Highland, Una, Saxon, Arcadia, Drayton) and city and county council meetings. Sustainability Scholars will remain active in their community service as well, dedicating at least 15 hours outside of class to partner programs. In the second half of the semester, Sustainability Scholars will be assigned a series of community programs to manage for the remainder of the school year.

ANTH 215. Ancient North American Archaeology. 3 Hours.

Exploration of diverse cultures of ancient North America, including cultures from the Canadian Arctic, throughout the mainland United States and south to Northern Mexico. Students will become familiar with the archaeological toolkit, examining the ways archaeologists use a broad array of methods to learn about ancient societies. Focus will be placed on the various cultures' histories, belief systems, foodways, art and architecture, technologies, and daily life, developing an understanding of the scale and diversity of the North America's past. This is one of two courses focused on archeology of the Americas. This is one of two courses focused on archeology of the Americas.

ANTH 216. Ancient Latin American Archeology. 3 Hours.

Examination of the diverse cultures of ancient Latin America, ranging from the earliest known sites through to the great civilizations of the Maya, Aztec, and Inka, and the cultures of the Amazon. Students will become familiar with the archaeological toolkit, examining the ways archaeologists use a broad array of methods to learn about ancient societies. Focus will be placed on investigating these cultures' histories, belief systems, foodways, art and architecture, technologies, writing systems, and daily life, developing an understanding of the scale and diversity of the Latin America's past.

ANTH 225. Human Ecology. 3 Hours.

An ecological approach to an examination of the relationships between natural resource bases and the human societies they support.

ANTH 280. Selected Topics in Anthropology. 1 to 4 Hours.

Introductory-level independent research or exploration in topics not offered in the regular department courses.

ANTH 300. Ethnography. 3 Hours.

An introduction to qualitative methods in anthropological research, including case studies, participant observation, and interviews. Students will apply these methods in their own study of a social scene.

Prerequisite: ANTH 201 with a minimum grade of D or ANTH 305 with a minimum grade of D or ANTH 311 with a minimum grade of D or ANTH 312 with a minimum grade of D or ANTH 313 with a minimum grade of D or SOC 101 with a minimum grade of D.

ANTH 305. Building Sustainable Communities through Engagement. 3 Hours.

Students are exposed to the realities, challenges, and aspirations of Spartanburg's Northside neighborhood and the multiple ways in which sustainability is conceptualized and practiced in everyday life. The community engagement component of this course requires students to spend additional hours each week learning from and working with the Northside in various capacities. By the end of the semester, students will identify either an internship or a service-learning project based in the Northside that they will develop the following semester.

ANTH 310. Ethnographic Film. 3 Hours.

This course in visual anthropology leads the student through a series of case studies about peoples around the world as they represent themselves and as they are represented by others in film and writing. To expand students' social science research skills, this course teaches students how to interpret visual documentations of culture and how to produce films. Students will explore cross-cultural patterns and differences in human societies by viewing films about peoples from Australia, the Canadian Arctic, Papua New Guinea, New Zealand, India, Indonesia, and many other places.

ANTH 311. Ecological Anthropology. 3 Hours.

Explores the ways people perceive and manage ecosystems using an evolutionary, comparative, and interdisciplinary approach.

ANTH 312. Medical Anthropology. 3 Hours.

Explores understandings of health, disease, and the body using a comparative biocultural approach to examine medical systems throughout the world.

ANTH 313. Cultures of Southeast Asia and Oceania. 3 Hours.

Explores the geographical, historical, cultural, religious, and ecological characteristics of the people of this region.

ANTH 314. Prehistory and History of Native American Culture in the Southeast. 3 Hours.

Explores the prehistoric and historic Native American Cultures of Southeastern North America.

ANTH 400. Ethnography of Housing. 3 Hours.

Examines the ways in which housing is experienced in the U.S., with a special focus on Spartanburg. Students will read ethnographic accounts that explore homelessness, affordable housing, and public housing. Local organizations and residents will participate in this course to help students better understand local policies, activism, and diverse conceptualizations of home and housing.

Prerequisite: ANTH 300 with a minimum grade of D or SOC 330 with a minimum grade of D.

ANTH 405. Research Seminar - Sustainability, Community & Service Learning. 3 Hours.

A continuation of ANTH 305 where service learning projects will be put into practice. Combining ethnographic research with community engagement students will continue to develop and implement projects collaboratively. These projects are all connected to sustainability and community building between Wofford and the Northside.

Prerequisite: ANTH 305 with a minimum grade of D.

ANTH 411. Fire Ecology. 3 Hours.

Fire Ecology explores the relationships between people, fire, and the environment in the past, present, and future. Coursework leads students on an exploration of fires across cultures and fires in relation to biocultural diversity. Students learn fundamentals about fire science, fire management, fire behavior, and fire effects. We see fire management operates on private property, state land, national forests, and other protected areas.

ANTH 412. Global Health. 3 Hours.

Global Health encourages students to integrate information about local, lived, experiences of health with broader sociopolitical processes. This course uses the methodology of cross-cultural comparison to explore underlying patterns in human health and to study theories that explain health-related phenomena in diverse communities. Students learning will focus on how major transformations in human health articulate with demographic, nutritional, and epidemiological transitions as well as how wellbeing links to immigration, modernization, urbanization, environmental change, and other ongoing global flows.

ANTH 450. Capstone. 3 Hours.

Designated for seniors completing the major in Sociology and Anthropology to review and integrate what they have learned in their studies in the major and to design and execute a research project on a topic of their choice. Students will also compose personal reflective essays and complete an exit interview.

ANTH 470. Independent Study in Anthropology. 1 to 4 Hours.

The student independently pursues a specific anthropology topic under the guidance of a departmental faculty member.

ANTH 480. Advanced Topics: Anthropology. 1 to 4 Hours.

Advanced-level independent research or exploration in topics not offered in the regular department courses.

Sociology (SOC)**SOC 101. Introduction to Sociology. 3 Hours.**

Examine introductory concepts, theories, research methods, and subfields of sociology. Topics include: what it means to develop one's sociological imagination and exploring aspects of the social environment that are often ignored, neglected, or take for granted.

SOC 202. Environmental Sociology. 3 Hours.

An examination of the following topics: the emergence and history of environmental sociology and the various theoretical perspectives that have shaped this subdiscipline; the complex interactions between social structures, power, and environment; the study of environmental inequality and injustice at various scales in the United States and globally.

SOC 206. Social Movements. 3 Hours.

An introduction to the sociological study of social movements. The focus will be on understanding the various theories and concepts sociologists have developed to understand the formation, dynamics, strategies, durability, challenges, and social/cultural significance of social movements by looking at examples in the United States and globally from the past few centuries.

SOC 216. Gender in Society. 3 Hours.

A sociological analysis of gender in contemporary American society. Through sociological concepts, theories, and research this course focuses on the social construct of gender and gender-based stratification.

SOC 226. Wealth, Power, and Inequality. 3 Hours.

Explore a basic and broad understanding of the sociology of inequality and stratification by examining inequality in the United States as it relates to class, race, gender, nativity, sexual orientation, and health.

SOC 240. Race and Racisms. 3 Hours.

An examination of the history, major issues, and sociological dimensions of race and racisms in the United States, which are both fundamental elements of social stratification.

SOC 280. Selected Topics in Sociology. 1 to 4 Hours.

Introductory-level independent research or exploration in topics not offered in the regular department courses.

SOC 330. Social Research. 3 Hours.

An introduction to the methods and techniques of collecting and analyzing social data.

Prerequisite: SOC 101 with a minimum grade of D.

SOC 340. Development of Sociological Thought. 3 Hours.

A review and analysis of the history of social thought leading up to and focusing especially on the development of modern sociology in the 19th and 20th centuries.

SOC 416. Intersectional Theory. 3 Hours.

Discover the tenets of the theory of intersectional feminism. Topics such as race, gender, and sexuality will be discussed within a sociological perspective. Additionally, as these aspects do not exist in a vacuum separate from class, nationality, ability, and other identities, students will work to synthesize theory, research, and experiences into an understanding of power, privilege, and oppression in the US and beyond.

Prerequisite: SOC 216 with a minimum grade of D.

SOC 446. Globalization and Society. 3 Hours.

Explore the various ways in which globalization is conceptualized using a sociological perspective. Topics addressed may include development theories, cultural change, unequal exchange, capital and labor flows, environmental justice, transnational corporations, and sources of resistance and alternative visions.

SOC 450. Capstone. 3 Hours.

Designated for seniors completing the major in Sociology and Anthropology to review and integrate what they have learned in their studies in the major and to design and execute a research project on a topic of their choice. Students will also compose personal reflective essays and complete an exit interview.

SOC 470. Independent Study. 1 to 4 Hours.

SOC 480. Advanced Topics in Sociology. 1 to 4 Hours.

Advanced-level independent research or exploration in topics not offered in the regular department courses.