The Sociology and Anthropology Department provides space for students to immerse themselves in the study of society and culture. Students in the Sociology and Anthropology Department learn about human thoughts and behaviors through time, from the prehistoric past through the current day. In SOC/ANTH courses, students use social theory and mixed methods to investigate race, ethnicity, gender, class, abilities, history, religion, philosophy, politics, ethics, economies, landscapes, and more. Additionally, students gain experience collecting ethnographic and survey data; working in community engagement projects; and addressing issues related to social justice and biocultural diversity.

Honors Courses
The Department of Sociology & Anthropology encourages its students to undertake honors work. For further information, students should review the section on Honors Courses (http://catalog.wofford.edu/academics/academic-honors/honors-courses/) in this Catalog.

Chair
Rhiannon A. Leebrick

Professors
Cynthia T. Fowler
Alysa M. Handelsman
Anna E. Harkey
Dresden N. Lackey

Requirements for the Major in Sociology & Anthropology
The major in Sociology & Anthropology requires 30 credit hours as outlined below. Students are encouraged to take MATH 140 Introduction to Statistics. Majors typically complete SOC 450 Capstone during the spring of their senior year. Please note a maximum of two courses taken through a study abroad program may be applied to the major.

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Requirements for the Minor in Sociology & Anthropology
The minor requires the completion of 15 credit hours as outlined below. Students may take SOC 450 Capstone as one of their Complex Problems and Critical Thinking requirements, if they desire. Please note a maximum of one course taken through a study abroad program may be applied to the minor.

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<td>SOC 101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Complex Problems, Critical Thinking, Advanced Proficiencies</td>
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<td>Select 9 credit hours from the following:</td>
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<td>ANTH 200-, 300-, or 400-level</td>
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<td>ENVS 313</td>
<td>Sustainable Food Systems</td>
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<td>Archeology of Religion</td>
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<tr>
<td>REL 263</td>
<td>Ethnography of Religion in the Middle East &amp; North Africa</td>
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Total Hours
30

1 Only one course in the area of Complex Problems and Critical Thinking can be from an area other than Anthropology (ANTH) or Sociology (SOC).
Anthropology (ANTH)

ANTH 101. Introduction to Anthropology. 3 Hours.
A survey of the study of humans through exploring human experiences cross-culturally and through time. Topics include: similarities and differences in people’s thoughts, interactions, and communicative practices within more-than-human communities. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 201. Introduction to Archaeology and Physical Anthropology. 3 Hours.
The study of humanity from the perspective of two of the four main subfields of anthropology. Archaeology studies humankind through time, since the species’ appearance in the evolutionary record until the historical era, and across the wide geographical range of hominins. Physical anthropology studies humankind as evolving from biological organisms in all of our variations stretching from the tropical to the polar regions and from pre-birth to death. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 205. Anthropology of Childhood. 3 Hours.
An experiential learning course that will apply general principles of ethnographic fieldwork while studying childhood through an anthropological lens. Topics address the overarching question of how we build sustainable communities, specifically exploring how children conceptualize sustainability and local activism. Students will be placed in a semester-long, child-centered internship which will give them first-hand experience in working with children in the Spartanburg community. In addition to regular course sessions, students will spend three hours each week as part of their internship.

ANTH 225. Human Ecology. 3 Hours.
An ecological approach to an examination of the relationships between natural resource bases and the human societies they support. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 280. Selected Topics in Anthropology. 1 to 4 Hours.
Introductory-level independent research or exploration in topics not offered in the regular department courses.

ANTH 300. Ethnography. 3 Hours.
An introduction to qualitative methods in anthropological research, including case studies, participant observation, and interviews. Students will apply these methods in their own study of a social scene. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

Prerequisite: ANTH 201 with a minimum grade of D or ANTH 305 with a minimum grade of D or ANTH 311 with a minimum grade of D or ANTH 312 with a minimum grade of D or ANTH 313 with a minimum grade of D or SOC 101 with a minimum grade of D.

ANTH 305. Building Sustainable Communities through Engagement. 3 Hours.
Students are exposed to the realities, challenges, and aspirations of Spartanburg’s Northside neighborhood and the multiple ways in which sustainability is conceptualized and practiced in everyday life. The community engagement component of this course requires students to spend additional hours each week learning from and working with the Northside in various capacities. By the end of the semester, students will identify either an internship or a service-learning project based in the Northside that they will develop the following semester.

ANTH 310. Ethnographic Film. 3 Hours.
This course in visual anthropology leads the student through a series of case studies about peoples around the world as they represent themselves and as they are represented by others in film and writing. To expand students’ social science research skills, this course teaches students how to interpret visual documentations of culture and how to produce films. Students will explore cross-cultural patterns and differences in human societies by viewing films about peoples from Australia, the Canadian Arctic, Papua New Guinea, New Zealand, India, Indonesia, and many other places. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 311. Ecological Anthropology. 3 Hours.
Explores the ways people perceive and manage ecosystems using an evolutionary, comparative, and interdisciplinary approach. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 312. Medical Anthropology. 3 Hours.
Explores understandings of health, disease, and the body using a comparative biocultural approach to examine medical systems throughout the world. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 313. Cultures of Southeast Asia and Oceania. 3 Hours.
Explores the geographical, historical, cultural, religious, and ecological characteristics of the people of this region. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 314. Prehistory and History of Native American Culture in the Southeast. 3 Hours.
Explores the prehistoric and historic Native American Cultures of Southeastern North America. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

ANTH 405. Research Seminar - Sustainability, Community & Service Learning. 3 Hours.
A continuation of ANTH 305 where service learning projects will be put into practice. Combining ethnographic research with community engagement students will continue to develop and implement projects collaboratively. These projects are all connected to sustainability and community building between Wofford and the Northside.

Prerequisite: ANTH 305 with a minimum grade of D.

ANTH 412. Global Health. 3 Hours.
Global Health encourages students to integrate information about local, lived, experiences of health with broader sociopolitical processes. This course uses the methodology of cross-cultural comparison to explore underlying patterns in human health and to study theories that explain health-related phenomena in diverse communities. Students learning will focus on how major transformations in human health articulate with demographic, nutritional, and epidemiological transitions as well as how wellbeing links to immigration, modernization, urbanization, environmental change, and other ongoing global flows.
ANTH 470. Independent Study in Anthropology. 1 to 4 Hours.
The student independently pursues a specific anthropology topic under
the guidance of a departmental faculty member.

ANTH 480. Advanced Topics: Anthropology. 1 to 4 Hours.
Advanced-level independent research or exploration in topics not offered
in the regular department courses.

Sociology (SOC)

SOC 101. Introduction to Sociology. 3 Hours.
Examine introductory concepts, theories, research methods, and
subfields of sociology. Topics include: what it means to develop one's
sociological imagination and exploring aspects of the social environment
that are often ignored, neglected, or take for granted.

SOC 202. Environmental Sociology. 3 Hours.
An examination of the following topics: the emergence and history of
environmental sociology and the various theoretical perspectives that
have shaped this subdiscipline; the complex interactions between social
structures, power, and environment; the study of environmental inequality
and injustice at various scales in the United States and globally.

SOC 206. Social Movements. 3 Hours.
An introduction to the sociological study of social movements. The
focus will be on understanding the various theories and concepts
sociologists have developed to understand the formation, dynamics,
strategies, durability, challenges, and social/cultural significance of social
movements by looking at examples in the United States and globally from
the past few centuries.

SOC 216. Gender in Society. 3 Hours.
A sociological analysis of gender in contemporary American society.
Through sociological concepts, theories, and research this course
focuses on the social construct of gender and gender-based stratification.

SOC 226. Wealth, Power, and Inequality. 3 Hours.
Explore a basic and broad understanding of the sociology of inequality
and stratification by examining inequality in the United States as it relates
to class, race, gender, nativity, sexual orientation, and health.

SOC 240. Race and Racisms. 3 Hours.
An examination of the history, major issues, and sociological dimensions
of race and racisms in the United States, which are both fundamental
elements of social stratification.

SOC 280. Selected Topics in Sociology. 1 to 4 Hours.
Introductory-level independent research or exploration in topics not
offered in the regular department courses.

SOC 330. Social Research. 3 Hours.
An introduction to the methods and techniques of collecting and
analyzing social data.
Prerequisite: SOC 101 with a minimum grade of D.

SOC 340. Development of Sociological Thought. 3 Hours.
A review and analysis of the history of social thought leading up to and
focusing especially on the development of modern sociology in the 19th
and 20th centuries.

SOC 416. Intersectional Theory. 3 Hours.
Discover the tenets of the theory of intersectional feminism. Topics such
as race, gender, and sexuality will be discussed within a sociological
perspective. Additionally, as these aspects do not exist in a vacuum
separate from class, nationality, ability, and other identities, students
will work to synthesize theory, research, and experiences into an
understanding of power, privilege, and oppression in the US and beyond.
Prerequisite: SOC 240 with a minimum grade of D.

SOC 446. Globalization and Society. 3 Hours.
Explore the various ways in which globalization is conceptualized using
a sociological perspective. Topics addressed may include development
theories, cultural change, unequal exchange, capital and labor flows,
environmental justice, transnational corporations, and sources of
resistance and alternative visions.

SOC 450. Capstone. 3 Hours.
Designated primarily for seniors completing the major in Sociology and
Anthropology to review and integrate what they have learned in their
studies in the major and to design and execute a research project on a
topic of their choice.

SOC 470. Independent Study. 1 to 4 Hours.

SOC 480. Advanced Topics in Sociology. 1 to 4 Hours.
Advanced-level independent research or exploration in topics not offered
in the regular department courses.