The Sociology and Anthropology Department provides space for students to immerse themselves in the study of society and culture. Students in the Sociology and Anthropology Department learn about human thoughts and behaviors through time, from the prehistoric past through the current day. In SOC/ANTH courses, students use social theory and mixed methods to investigate race, ethnicity, gender, class, abilities, history, religion, philosophy, politics, ethics, economies, landscapes, and more. Additionally, students gain experience collecting ethnographic and survey data; working in community engagement projects; and addressing issues related to social justice and biocultural diversity.

Honors Courses
The Department of Sociology & Anthropology encourages its students to undertake honors work. For further information, students should review the section on Honors Courses (http://catalog.wofford.edu/academics/academic-honors/honors-courses/) in this Catalog.

Chair
Cynthia T. Fowler

Professors
Alysa M. Handelsman  
Anna E. Harkey  
Dresden N. Lackey  
Rhiannon A. Leebick

Requirements for the Major in Sociology & Anthropology
The major in Sociology & Anthropology requires 30 credit hours as outlined below. Students are encouraged to take MATH 140 Introduction to Statistics. Students who participate in Wofford’s study abroad programs can apply a maximum of three courses (9 credit hours) to the major.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Core Proficiencies</td>
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<tr>
<td>ANTH 101</td>
<td>Introduction to Anthropology</td>
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<td>SOC 101</td>
<td>Introduction to Sociology</td>
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<tr>
<td>Complex Problems and Critical Thinking</td>
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<tr>
<td>ANTH 201</td>
<td>Introduction to Archaeology and Physical Anthropology</td>
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<tr>
<td>ANTH 205</td>
<td>Anthropology of Childhood</td>
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<td>ANTH 215</td>
<td>Ancient North American Archaeology</td>
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<td>ANTH 216</td>
<td>Ancient Latin American Archaeology</td>
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<td>ANTH 225</td>
<td>Human Ecology</td>
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<tr>
<td>ANTH 280</td>
<td>Selected Topics in Anthropology</td>
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<tr>
<td>SOC 202</td>
<td>Environmental Sociology</td>
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<td>SOC 206</td>
<td>Social Movements</td>
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<td>SOC 216</td>
<td>Gender in Society</td>
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<td>SOC 226</td>
<td>Wealth, Power, and Inequality</td>
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Methods
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<td>ANTH 300</td>
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<td>SOC 330</td>
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Theory
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<tr>
<td>ANTH 305</td>
<td>Building Sustainable Communities through Engagement</td>
<td></td>
</tr>
<tr>
<td>ANTH 310</td>
<td>Ethnographic Film</td>
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<td>ANTH 311</td>
<td>Ecological Anthropology</td>
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<td>ANTH 312</td>
<td>Medical Anthropology</td>
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<td>ANTH 313</td>
<td>Cultures of Southeast Asia and Oceania</td>
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<td>SOC 340</td>
<td>Development of Sociological Thought</td>
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Advanced Proficiencies
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<tr>
<td>ANTH 400</td>
<td>Ethnography of Housing</td>
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<tr>
<td>ANTH 405</td>
<td>Research Seminar - Sustainability, Community &amp; Service Learning</td>
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<td>ANTH 411</td>
<td>Fire Ecology</td>
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<td>ANTH 412</td>
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<td>ANTH 480</td>
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<td>Intersectional Theory</td>
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<td>SOC 450</td>
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<td>SOC 480</td>
<td>Advanced Topics in Sociology</td>
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Total Hours
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Only one course in the area of Complex Problems and Critical Thinking can be from an area other than Anthropology (ANTH) or Sociology (SOC).

Requirements for the Minor in Sociology & Anthropology
The minor requires the completion of 15 credit hours as outlined below. Students who participate in Wofford’s study abroad programs can apply a maximum of three courses (9 credit hours) to the major.

<table>
<thead>
<tr>
<th>Course</th>
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<td>Core Courses</td>
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<td>ANTH 101</td>
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Complex Problems, Critical Thinking, Advanced Proficiencies
<table>
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<tr>
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<tbody>
<tr>
<td>ANTH 200-, 300-, or 400-level</td>
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<tr>
<td>SOC 200-, 300-, or 400-level</td>
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<tr>
<td>ENVS 313</td>
<td>Sustainable Food Systems</td>
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Total Hours
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</table>
Anthropology (ANTH)

ANTH 101. Introduction to Anthropology. 3 Hours.
A survey of the study of humans through exploring human experiences cross-culturally and through time. Topics include: similarities and differences in people's thoughts, interactions, and communicative practices within more-than-human communities.

ANTH 201. Introduction to Archaeology and Physical Anthropology. 3 Hours.
The study of humanity from the perspective of two of the four main subfields of anthropology. Archaeology studies humankind through time, since the species' appearance in the evolutionary record until the historical era, and across the wide geographical range of hominins. Physical anthropology studies humankind as evolving from biological organisms in all of our variations stretching from the tropical to the polar regions and from pre-birth to death.

ANTH 205. Anthropology of Childhood. 3 Hours.
An experiential learning course that will apply general principles of ethnographic fieldwork while studying childhood through an anthropological lens. Topics address the overarching question of how we build sustainable communities, specifically exploring how children conceptualize sustainability and local activism. Students will be placed in a semester-long, child-centered internship which will give them first-hand experience in working with children in the Spartanburg community. In addition to regular course sessions, students will spend three hours each week as part of their internship.

ANTH 215. Ancient North American Archaeology. 3 Hours.
Exploration of diverse cultures of ancient North America, including cultures from the Canadian Arctic, throughout the mainland United States and south to Northern Mexico. Students will become familiar with the archaeological toolkit, examining the ways archaeologists use a broad array of methods to learn about ancient societies. Focus will be placed on the various cultures' histories, belief systems, foodways, art and architecture, technologies, and daily life, developing an understanding of the scale and diversity of the North America's past. This is one of two courses focused on archeology of the Americas. This is one of two courses focused on archeology of the Americas.

ANTH 216. Ancient Latin American Archeology. 3 Hours.
Examination of the diverse cultures of ancient Latin America, ranging from the earliest known sites through to the great civilizations of the Maya, Aztec, and Inka, and the cultures of the Amazon. Students will become familiar with the archaeological toolkit, examining the ways archaeologists use a broad array of methods to learn about ancient societies. Focus will be placed on investigating these cultures' histories, belief systems, foodways, art and architecture, technologies, writing systems, and daily life, developing an understanding of the scale and diversity of the Latin America's past.

ANTH 225. Human Ecology. 3 Hours.
An ecological approach to an examination of the relationships between natural resource bases and the human societies they support.

ANTH 280. Selected Topics in Anthropology. 1 to 4 Hours.
Introductory-level independent research or exploration in topics not offered in the regular department courses.

ANTH 300. Ethnography. 3 Hours.
An introduction to qualitative methods in anthropological research, including case studies, participant observation, and interviews. Students will apply these methods in their own study of a social scene.
Prerequisite: ANTH 201 with a minimum grade of D or ANTH 305 with a minimum grade of D or ANTH 311 with a minimum grade of D or ANTH 312 with a minimum grade of D or ANTH 313 with a minimum grade of D or SOC 101 with a minimum grade of D.

ANTH 305. Building Sustainable Communities through Engagement. 3 Hours.
Students are exposed to the realities, challenges, and aspirations of Spartanburg's Northside neighborhood and the multiple ways in which sustainability is conceptualized and practiced in everyday life. The community engagement component of this course requires students to spend additional hours each week learning from and working with the Northside in various capacities. By the end of the semester, students will identify either an internship or a service-learning project based in the Northside that they will develop the following semester.

ANTH 310. Ethnographic Film. 3 Hours.
This course in visual anthropology leads the student through a series of case studies about peoples around the world as they represent themselves and as they are represented by others in film and writing. To expand students' social science research skills, this course teaches students how to interpret visual documentations of culture and how to produce films. Students will explore cross-cultural patterns and differences in human societies by viewing films about peoples from Australia, the Canadian Arctic, Papua New Guinea, New Zealand, India, Indonesia, and many other places.

ANTH 311. Ecological Anthropology. 3 Hours.
Explores the ways people perceive and manage ecosystems using an evolutionary, comparative, and interdisciplinary approach.

ANTH 312. Medical Anthropology. 3 Hours.
Explores understandings of health, disease, and the body using a comparative biocultural approach to examine medical systems throughout the world.

ANTH 313. Cultures of Southeast Asia and Oceania. 3 Hours.
Explores the geographical, historical, cultural, religious, and ecological characteristics of the people of this region.

ANTH 314. Prehistory and History of Native American Culture in the Southeast. 3 Hours.
Explores the prehistoric and historic Native American Cultures of Southeastern North America.

ANTH 400. Ethnography of Housing. 3 Hours.
Examines the ways in which housing is experienced in the U.S., with a special focus on Spartanburg. Students will read ethnographic accounts that explore homelessness, affordable housing, and public housing. Local organizations and residents will participate in this course to help students better understand local policies, activism, and diverse conceptualizations of home and housing.
Prerequisite: ANTH 300 with a minimum grade of D or SOC 330 with a minimum grade of D.
SOC 101. Introduction to Sociology. 3 Hours.
Examine introductory concepts, theories, research methods, and
subfields of sociology. Topics include: what it means to develop one's
sociological imagination and exploring aspects of the social environment
that are often ignored, neglected, or take for granted.

SOC 202. Environmental Sociology. 3 Hours.
An examination of the following topics: the emergence and history of
environmental sociology and the various theoretical perspectives that
have shaped this subdiscipline; the complex interactions between social
structures, power, and environment; the study of environmental inequality
and injustice at various scales in the United States and globally.

SOC 206. Social Movements. 3 Hours.
An introduction to the sociological study of social movements. The
focus will be on understanding the various theories and concepts
sociologists have developed to understand the formation, dynamics,
strategies, durability, challenges, and social/cultural significance of social
movements by looking at examples in the United States and globally from
the past few centuries.

SOC 216. Gender in Society. 3 Hours.
A sociological analysis of gender in contemporary American society.
Through sociological concepts, theories, and research this course
focuses on the social construct of gender and gender-based stratification.

SOC 226. Wealth, Power, and Inequality. 3 Hours.
Explore a basic and broad understanding of the sociology of inequality
and stratification by examining inequality in the United States as it relates
to class, race, gender, nativity, sexual orientation, and health.

SOC 240. Race and Racisms. 3 Hours.
An examination of the history, major issues, and sociological dimensions
of race and racism in the United States, which are both fundamental
elements of social stratification.

SOC 280. Selected Topics in Sociology. 1 to 4 Hours.
Introductory-level independent research or exploration in topics not
offered in the regular department courses.

SOC 300. Social Research. 3 Hours.
An introduction to the methods and techniques of collecting and
analyzing social data.

SOC 305. Research Seminar - Sustainability, Community & Service
Learning. 3 Hours.
A continuation of ANTH 305 where service learning projects will be
put into practice. Combining ethnographic research with community
engagement students will continue to develop and implement projects
collaboratively. These projects are all connected to sustainability and
community building between Wofford and the Northside.

Prerequisite: ANTH 305 with a minimum grade of D.

SOC 315. Development of Sociological Thought. 3 Hours.
An examination of the history, major issues, and sociological dimensions
of the development of modern sociology in the 19th and 20th centuries.

SOC 340. Global Health. 3 Hours.
The course explores how health is a sociological concept and how
societal factors shape health outcomes. Topics include: the relationship
between biology and society; the role of social policies in promoting
health and preventing disease; and the impact of globalization on
healthcare systems and public health interventions.

SOC 345. Globalization and Society. 3 Hours.
Explore the various ways in which globalization is conceptualized using
a sociological perspective. Topics addressed may include development
theories, cultural change, unequal exchange, capital and labor flows,
environmental justice, transnational corporations, and sources of
resistance and alternative visions.

SOC 350. Capstone. 3 Hours.
Designated for seniors completing the major in Sociology and
Anthropology to review and integrate what they have learned in their
studies in the major and to design and execute a research project on
a topic of their choice. Students will also compose personal reflective
essays and complete an exit interview.

Prerequisite: SOC 101 with a minimum grade of D.

SOC 355. Intersectional Theory. 3 Hours.
Discover the tenets of the theory of intersectional feminism. Topics such
as race, gender, and sexuality will be discussed within a sociological
perspective. Additionally, as these aspects do not exist in a vacuum
separate from class, nationality, ability, and other identities, students
will work to synthesize theory, research, and experiences into an
understanding of power, privilege, and oppression in the US and beyond.

Prerequisite: SOC 240 with a minimum grade of D.

SOC 372. Globalization and Social Change. 3 Hours.
An examination of the impact of globalization on social change around
the world. Topics include: the role of globalization in the rise of
transnational corporations; the effects of globalization on national
identities and cultural practices; and the role of globalization in
promoting or undermining social justice.

SOC 375. Social Movements. 3 Hours.
An examination of social movements as a sociological concept. Topics
include: the emergence and development of social movements;
theoretical perspectives on social movements; and the role of social
movements in social change.

SOC 380. Advanced Topics in Sociology. 1 to 4 Hours.
Advanced-level independent research or exploration in topics not
offered in the regular department courses.

ANTH 101. Introduction to Anthropology. 3 Hours.
An examination of the foundational concepts and theories of
anthropology. Topics include: the nature of culture; the role of
ethnography in understanding human societies; and the role of
anthropology in promoting social justice.

ANTH 201. Introduction to Environmental Anthropology. 3 Hours.
An examination of the intersection between environmental issues
and cultural norms. Topics include: the role of anthropology in
understanding environmental change; the role of environmental
change in shaping cultural norms; and the role of cultural norms
in shaping environmental change.

ANTH 202. Environmental Sociology. 3 Hours.
An examination of the relationship between environmental issues
and social structures. Topics include: the role of sociology in
understanding environmental change; the role of environmental
change in shaping social structures; and the role of social structures
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