

Education (EDUC)

The Education Minor offers students a solid foundation in education by studying educational philosophies, current pedagogy, and completing field experiences in local classrooms. The minor requires six education courses and one Education (EDUC) Interim. Students should begin the coursework as early as possible so that all of the requirements may be fulfilled. If students plan to complete the SC teaching certification, fifteen hours/five courses will transfer to Converse University and will apply towards a Master of Arts in Teaching (MAT). Additional career options with the minor include a non-traditional teaching certification process or the possibility of teaching in a private school, upon graduating from Wofford.

By completing the education courses at Wofford, students will be well prepared to earn a traditional teaching certification, pursue a graduate degree, or non-traditional teaching certification. The minor is not limited to students who only plan to teach; students who plan any type of career in schools, counseling, or other similar fields will benefit from this minor.

Coordinator

Christina B. Johnson

The education minor requires students to complete a minimum of 21 credit hours including EDUC 430 Education Seminar and Field Experience which is offered each Interim (or an equivalent independent study). Students must complete 100 hours of field experience in a local classroom. Typically, those hours can be completed through EDUC 310 Foundations of Literacy, EDUC 340 Teaching of Reading, and EDUC 430 Education Seminar and Field Experience.

Course	Title	Hours
Required Courses		18
EDUC 200	Foundations of Education	
EDUC 220	Teaching Diverse Student Populations	
EDUC 310	Foundations of Literacy	
EDUC 320	Human Growth & Development: A Life Span Approach	
EDUC 330	Educational Psychology	
EDUC 340	Teaching of Reading	
Required Interim		3
EDUC 430	Education Seminar and Field Experience	
Total Hours		21

EDUC 200. Foundations of Education. 3 Hours.

This course is a study of the purposes, background, and organization of education in the United States. The development of the American education system is traced from its beginnings to the present day with emphasis placed on major developments influencing the school in modern society. The various philosophies of education will be considered. Significant social issues that impact education will be discussed and evaluated. To be taken in the sophomore year. Offered every semester.

EDUC 210. Curriculum Classics and American Educational Policy. 3 Hours.

This course enables students to make meaningful and relevant connections between the big picture of American history and the impact that history has had on the development of American educational institutions and the curriculum and course offerings required of citizens who have been enabled to live in and contribute to our democratic way of life. Particular emphasis is given to the classic literature in American education and curriculum from the ideas and writings of the founders to contemporary trends and issues in American education.

Prerequisite: EDUC 200 with a minimum grade of D.

EDUC 220. Teaching Diverse Student Populations. 3 Hours.

This course focuses on the increasing diversity found in today's schools. It is designed to help prepare teacher candidates to teach and work with four groups of students: students with special needs, gifted and talented learners, students from diverse cultural backgrounds, and students who are linguistically diverse. The course provides practical strategies for adapting instruction to meet the learning needs of diverse students. Offered every semester.

Prerequisite: EDUC 200 with a minimum grade of D.

EDUC 280. Selected Topics in Education. 1 to 4 Hours.

Selected topics in Education at the introductory or intermediate levels.

Prerequisite: EDUC 200 with a minimum grade of D.

EDUC 310. Foundations of Literacy. 3 Hours.

Designed to help students understand the theoretical and evidence-based foundations of the reading and writing processes in instruction. Students will examine how to support the creation of a classroom environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate selection and use of assessments in reading and writing. This course has a required field experience of 10 hours. The students will spend time in actual classrooms observing literacy methods and lessons, as well as implementing the instructional strategies introduced in this course.

Prerequisite: EDUC 200 with a minimum grade of D.

EDUC 320. Human Growth & Development: A Life Span Approach. 3 Hours.

This is a survey course designed to acquaint teacher candidates and others with basic knowledge of the principles of life-long growth and development. Course content addresses the various patterns of physical, cognitive, social, and emotional growth throughout life. The developmental characteristics and challenges of infants, children, youth and adults and how each developmental period is lived are also studied. Those who complete this course will have a thorough understanding of the life-span perspective as an integrative approach to development. Offered spring semester.

EDUC 330. Educational Psychology. 3 Hours.

Psychology of learning, learning theories, and stages of development as applied to the learner in the classroom. Attention is given to research into learning problems, management and assessment of learning, and the least restrictive environment for exceptional learners. Integration of career guidance and career planning in grades 9-12 is included. Offered fall semester.

Prerequisite: EDUC 200 with a minimum grade of D.

EDUC 340. Teaching of Reading. 3 Hours.

Course content includes a survey of techniques, strategies, and materials which facilitate secondary students' reading and study skills in content-area classrooms. Attention is focused on understanding reading difficulties experienced by high school students and the development of prescriptive instructional activities. A 10-hour field experience is included.

Prerequisite: EDUC 220 with a minimum grade of D and EDUC 310 with a minimum grade of D and EDUC 320 with a minimum grade of D and EDUC 330 with a minimum grade of D.

EDUC 380. Special Topics. 1 to 4 Hours.

Seminars on selected topics in Education offered on an occasional basis.

EDUC 420. Instructional Methods. 3 Hours.

A course designed to provide teacher candidates with information and experiences to develop a broad view and understanding of the roles, responsibilities, and instructional methods of secondary teachers. Teacher candidates will be introduced to general and specific instructional strategies, methods, planning techniques, teaching resources, and technology for use in secondary classrooms. They will also be provided opportunities to further refine their philosophy of education, their understanding of the learning process, their knowledge of how to assist students in building self-esteem and confidence, and their skills in communications with students, teaching colleagues, school administrators, and parents. The ADEPT process will be introduced and discussed. Study of learning theories, current research on effective teaching, and the development of curriculum products to support effective teaching will be included. Conferencing with secondary students, teachers, administrators, and parents will be addressed, as will classroom management techniques. Attention will also be given to teaching students with special needs in the regular classroom. This course has a required field experience of 15 semester hours. Offered fall semester.

Prerequisite: EDUC 340 with a minimum grade of D.

EDUC 430. Education Seminar and Field Experience. 3 Hours.

Take part in teaching in a real classroom. Students will participate in an 80-hour field experience and on-campus seminars that reinforce theoretical content with practical experiences. This course is offered during Interim and required for all students earning a minor in education.

Prerequisite: EDUC 420 with a minimum grade of D.

EDUC 480. Advanced Topics in Education. 1 to 4 Hours.

Study of selected pertinent topics in education at the advanced level.

Prerequisite: EDUC 200 with a minimum grade of D.