# General Education Requirements

These requirements are intended to promote breadth of knowledge, integration of disciplinary perspectives, and understanding of diverse cultures. Wofford's program seeks to develop skills in reading, written and oral communication, use of technology, critical thinking, creative expression, numerical reasoning, problem solving, and collaborative and independent learning. The college identifies these competencies as vital to intellectual and personal growth. While these competencies are developed in all courses in the curriculum, they are the explicit focus of general education courses.

Courses which meet General Education requirements are listed below. The same course may not be used to satisfy more than one General Education requirement, but can be used to satisfy major requirements.

# **HUMANITIES 101, 3 Credit Hours**

All new first-year students are required to take HUM 101 First-Year Seminar in the Humanities during the fall semester of their initial year of enrollment. Students who do not pass the course during the fall semester will be required to retake it during the spring semester of their first-year of enrollment.

| Course  | Title                                | Hours |
|---------|--------------------------------------|-------|
| HUM 101 | First-Year Seminar in the Humanities | 3     |

### **WELLNESS, 2 Credit Hours**

Two one-credit hour courses, First Year Interaction Seminar (FYI 101) and any Physical Education (PHED) course.

| Course             | Title                          | Hours |
|--------------------|--------------------------------|-------|
| FYI 101            | First-Year Interaction Seminar | 1     |
| Physical Education | on, (PHED 100-level)           | 1     |

## **FOREIGN LANGUAGES, 3-10 Credit Hours**

Foreign language placement is made by the faculty of the Department of Modern Languages, Literatures & Cultures and is normally determined by the student's previous level and quantity of foreign language study. The requirement is met by successfully completing a course sequence (101/102) **OR** one 200-level course as noted below. Please note introductory-level Chinese (CHIN 101/102) and Arabic (ARBC 101/102) language courses meet everyday and are 5 credit hours each.

| Course                       | Title   | Hours   |
|------------------------------|---|---------|
| Select one of the following: |   | 10 or 4 |
| ARBC 101<br>& ARBC 102       | Beginning Active Arabic and Beginning Active Arabic   |         |
| ARBC 201                     | Intermediate Active Arabic                            |         |
| ARBC 202                     | Intermediate Active Arabic                            |         |
| Select one of the following: |   | 10 or 5 |
| CHIN 101<br>& CHIN 102       | Beginning Active Chinese and Beginning Active Chinese |         |
| CHIN 201                     | Low Intermediate Chinese                              |         |
| CHIN 202                     | Low Intermediate Chinese                              |         |
| Select one of the following: |   | 6 or 3  |

| FREN 101<br>& FREN 102  | Beginning Active French and Beginning Active French   |        |
|-------------------------|---|--------|
| FREN 201                | Intermediate Active French                            |        |
| FREN 202                | Intermediate Active French                            |        |
| Select one of the follo | owing:  | 6 or 3 |
| GER 101<br>& GER 102    | Beginning Active German and Beginning Active German   |        |
| GER 201                 | Intermediate Active German                            |        |
| GER 202                 | Intermediate Active German                            |        |
| Select one of the follo | owing:  | 6 or 3 |
| SPAN 101<br>& SPAN 102  | Beginning Active Spanish and Beginning Active Spanish |        |
| SPAN 200                | Communication & Culture                               |        |
| SPAN 201                | Intermediate Active Spanish                           |        |
| SPAN 202                | Intermediate Active Spanish                           |        |

# **ENGLISH, 6 Credit Hours**

ENGL 102 Seminar in Literature and Composition is required of all students and one 200-level English (ENGL) literature course (excluding ENGL 260).

| Course               | Title  | Hours |
|----------------------|--|-------|
| ENGL 102             | Seminar in Literature and Composition (Select one of the following:) | 3     |
| Select one of the fo | ollowing:  | 3     |
| ENGL 200             | Introduction to Literary Study                                       |       |
| ENGL 201             | English Literature to 1800   |       |
| ENGL 202             | English Literature Since 1800  |       |
| ENGL 203             | Survey of American Literature  |       |
| ENGL 204             | Survey of World Literature   |       |
| ENGL 205             | Introduction to the Study of Film                                    |       |

## **FINE ARTS, 3-4 Credit Hours**

This requirement is met by completing one of the options below.

| Course                | Title                                     | Hours |
|-----------------------|---|-------|
| Art History (ART      | H), 200-or 300-level course               | 3     |
| Studio Art (ART       | S), 200-level course                      | 3     |
| Music (MUS), 20       | 00-level course (except for MUS 220)      | 3     |
| Theatre (THEA) course | , 200-level (except THEA 210), 385 or 390 | 3     |
| Four semester h       | ours in THEA 210                          | 4     |
| Four semester h       | nours from Applied Music courses:         | 4     |
| MUS 100               | Men's Glee Club                           |       |
| MUS 101               | Wofford Singers                           |       |
| MUS 102               | Women's Choir                             |       |
| MUS 150               | Concert Band                              |       |
| MUS 151               | String Ensemble                           |       |
| MUS 260               | Private Instruction                       |       |
| MUS 301               | Chamber Singers                           |       |
| MUS 302               | Instrumental Chamber Music                |       |
| MUS 351               | Wofford Concert Orchestra                 |       |

# **CULTURES & PEOPLES, 3 Credit Hours**

Courses meeting this requirement focus on the study of cultures other than European and European-settler cultures, or the interaction between and comparison of European and non-western cultures. A complete list of approved Cultures & Peoples course can found on the Registrar's website (http://www.wofford.edu/registrar/CulturesAndPeoples/). On the schedule, these courses are designated with the attribute of 'CP'.

## **SOCIAL SCIENCE, 3 Credit Hours**

One three-credit hour course from the following options:

| Course   | Title  | Hours |
|----------|--|-------|
| ANTH 201 | Introduction to Archaeology and Physical Anthropology    |       |
| ANTH 202 | Introduction to Cultural Anthropology and Communications |       |
| ANTH 225 | Human Ecology  |       |
| ANTH 300 | Ethnography  |       |
| ANTH 310 | Ethnographic Film  |       |
| ANTH 311 | Ecological Anthropology                                  |       |
| ANTH 312 | Medical Anthropology                                     |       |
| ANTH 313 | Cultures of Southeast Asia and Oceania                   |       |
| ECO 201  | Principles of Microeconomics                             |       |
| ECO 202  | Principles of Macroeconomics                             |       |
| EDUC 200 | Foundations of Education                                 |       |
| ENVS 201 | Introduction to Environmental Social Science             |       |
| ENVS 313 | Sustainable Food Systems                                 |       |
| GOV 202  | Foundations of American Politics                         |       |
| INTL 203 | Foundations of World Politics                            |       |
| INTL 260 | Comparing States & Societies                             |       |
| SOC 210  | Introduction to Sociology                                |       |
| SOC 215  | Social Problems  |       |
| SOC 240  | Race and Ethnicity                                       |       |
| SOC 250  | Sex & Gender Across Cultures                             |       |
| SOC 302  | Environmental Sociology                                  |       |
| SOC 315  | Sex, Gender and the Family                               |       |
| SOC 320  | Social Psychology  |       |
| SOC 326  | Social Inequalities & Stratification                     |       |
| SOC 340  | The Development of Sociological Theory                   |       |
| SOC 346  | Globalization & Society                                  |       |
|          |  |       |

## **HISTORY, 3 Credit Hours**

One 100-level History (HIST) course.

# **RELIGION, 3 Credit Hours**

One 200-level Religion (REL) course.

### PHILOSOPHY, 3 Credit Hours

One three-credit hour course in Philosophy (PHIL) at any level.

## **MATHEMATICS, 3 Credit Hours**

One three-credit hour course in Mathematics (MATH) at any level.

## **NATURAL SCIENCE, 7-8 Credit Hours**

The natural science requirement is met by successfully completing two courses, either two lab science courses *OR* one lab science and one science in context course. Lab science courses give students hand-on experience in doing science while science in context courses explore features that make science an important way of understanding the natural world in contemporary society.

| Course             | Title   | Hours |
|--------------------|---|-------|
| Lab Science Course | es  |       |
| BIO 150            | Biological Inquiry (with lab)                           |       |
| BIO 212            | Introduction to Genetics & Molecular Biology (with lab) |       |
| BIO 214            | Introduction to Cellular Biology (with lab)             |       |
| CHEM 104           | Chemistry: Concepts & Methods (with lab)                |       |
| CHEM 123           | General Chemistry I (with lab)                          |       |
| CHEM 124           | General Chemistry II (with lab)                         |       |
| COSC 150           | Scientific Investigations Using Computation (with lab)  |       |
| ENVS 150           | Introduction to Earth System Science (with lab)         |       |
| ENVS 160           | Introduction to Sustainability Science (with lab)       |       |
| ENVS 203           | Introduction to Environmental Science (with lab)        |       |
| PHY 104            | Physics: Concepts & Methods (with lab)                  |       |
| PHY 121            | General Physics I (with lab)                            |       |
| PHY 122            | General Physics II (with lab)                           |       |
| PHY 141            | Physics for Science & Engineering I (with lab)          |       |
| PHY 142            | Physics for Science & Engineering II (with lab)         |       |
| PSY 104            | Psychology: Concepts & Methods (with lab)               |       |
| PSY 150            | Introduction to Psychological Science (with lab)        |       |
| PSY 230            | Biological Psychology (with lab)                        |       |
| Science in Context | Courses   |       |
| BIO 103            | Biology: Science in Context                             |       |
| CHEM 103           | Chemistry: Science in Context                           |       |
| ENVS 103           | Environmental Studies: Science in Context               |       |
| PHY 103            | Physics: Science in Context                             |       |
| PSY 103            | Psychology: Science in Context                          |       |

Note that some science courses have prerequisites or require permission of instructor.