

Modern Languages, Literatures, and Cultures (MLLC)

The Department of Modern Languages, Literatures and Cultures offers majors in Arabic, Chinese (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/chinese>), French (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/french>), German (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/german>), and Spanish (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/spanish>). The department also offers a minor in Arabic Studies, Chinese Studies (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/chinese/#minorrequirementstext>), German Studies (<http://catalog.wofford.edu/archive/2018-2019/courses-programs-departments/modern-languages-literatures-cultures/german/#minorrequirementstext>), and Francophone Studies. The program descriptions can be found in the Catalog entry for each specific language.

Honors Courses and In-Course Honors

The Department of Modern Languages, Literatures, and Cultures encourages students pursuing a Spanish major to undertake honors work. For further information, the student is referred to the sections on Honors Courses (<http://catalog.wofford.edu/archive/2018-2019/academics/academic-honors/honors-courses>) and In-Course Honors (<http://catalog.wofford.edu/archive/2018-2019/academics/academic-honors/honors-courses>) in the *Catalog*.

Special Considerations

Students who directly enroll in and complete a 300- level foreign language course with a grade of 'C' or higher may be awarded credit for 201 and 202 courses provided they have not previously earned any lower division credit in that particular language.

Students who earned/received credit for a 200- level or 300- level foreign language course may not take or repeat a course at a lower level in the same language and receive credit for it. The only exception is the 201/202 course sequence, those two courses may be taken in any order.

Students who earned/received credit for a foreign language course at the 100- level may not take or repeat a lower numbered 100- level course in the same language and receive credit or grade points for it.

Prerequisites for Major in Chinese, French, German or Spanish

Students majoring in a language must complete the 102 course (or equivalent) of the language. However, language courses taken at the 100- level do not apply toward credit hours/requirements within the major.

Chair

Kirsten A. Krick-Aigner

Professors

Laura H. Barbas-Rhoden
 Camille L. Bethea
 Begoña Caballero-García
 Li Qing Kinnison
 Caroline A. Mark
 Amanda L. Matousek
 Youness Mountaki
 Britton W. Newman
 Patricia G. Nuriel
 Catherine L. Schmitz
 Yongfang Zhang

MLLC 223. Modern Languages Seminar in Global Perspectives: Different Identities, Common Destinies. 3 Hours.

An interdisciplinary seminar in which students explore the diversity and commonality of human experience across a variety of regions in the world in preparation for making positive contributions as citizens in a global society. Conducted in English by modern language faculty. Successful completion of this course satisfies the Cultures and Peoples requirement for graduation.

MLLC 280. Selected Topics in Modern Languages, Literatures, and Cultures. 1 to 5 Hours.

Selected topics in Modern Languages, Literatures, and Cultures at the introductory or intermediate level.

MLLC 281. Selected Topics in Modern Languages, Literatures, and Cultures. 1 to 5 Hours.

Selected topics in Modern Languages, Literatures, and Cultures at the introductory or intermediate level.

MLLC 301. Intercultural Learning & Language Acquisition Abroad. 1 Hour.

This seminar is designed for students who intend to study abroad the following semester. Based on a developmental framework of intercultural competence, the course focuses on strategies that will guide intercultural learning during the immersion experience. Additionally, informed by research on second language acquisition, the course discusses strategies for successful target language proficiency development applicable across languages. Seminar conducted in English.

MLLC 302. Reflective Re-Entry from International Study. 1 Hour.

Designed to be taken upon return from a semester abroad, this seminar uses the developmental framework of intercultural competence. Students will critically reflect on their experiences of study abroad and reentry, articulate their learning for diverse audiences, and apply their learning to unfamiliar cultural contexts. Combining perspectives from international study in various cultures, the course explores the commonalities and differences among experiences, drawing to the fore the transferable intercultural competence and consolidating its growth through reflection. Seminar conducted in English.

MLLC 480. Advanced Topics in MLLC. 1 to 4 Hours.

The study of selected topics at the advanced level in Modern Languages, Literatures and Cultures.